



Fostering Global Engagement Through
International Education

NAE
**NAFSA 2009 ANNUAL
CONFERENCE & EXPO**

NAFSA

Association of
International Educators

2009 ANNUAL CONFERENCE > LOS ANGELES, CALIFORNIA

**COLLOQUIUM ON
INTERNATIONALIZING TEACHER EDUCATION**

**WEDNESDAY, MAY 27, 2009 > 12:30 P.M.-5:15 P.M.
WESTIN BONAVENTURE HOTEL**

This event is sponsored by the Longview Foundation

PROGRAM

Moderator:

Inge Steglitz, Assistant Director, Office of Study Abroad, Michigan State University

12:30 P.M.-1:30 P.M.

LUNCHEON AND KEYNOTE ADDRESS ON INTERNATIONALIZING TEACHER EDUCATION

San Fernando

Speaker:

Carole Ames, Dean, College of Education, Michigan State University

Carole Ames has served as dean of the College of Education at Michigan State University and professor of educational psychology since 1993. Prior to her appointment at MSU, she served as associate and acting director of the Institute for Research on Human Development and then chair of the Department of Educational Psychology at the University of Illinois at Urbana-Champaign.

1:30 P.M.-2:30 P.M.

SESSION I: HOW DOES AN INTERNATIONALIZED SCHOOL WORK? *San Fernando*

Kelly Aramaki, Principal, John Stanford International School, Seattle, WA

Learn about the school's programs, its teachers' preparation, the use of technology to help internationalize, and the outcomes achieved.

2:30 P.M.-2:45 P.M.

BREAK & NETWORKING

Outside San Fernando

2:45 P.M.-4:00 P.M.

SESSION II: BEST PRACTICES ROUNDTABLE DISCUSSIONS

Select two of four different breakout groups to explore core elements in the internationalization of teacher education. The roundtables will meet for 30 minutes; then participants will move to a second group to share in a second discussion.

■ **Curriculum Revision**

San Gabriel C

What elements are needed to internationalize teacher education curriculums? What tools are available to help us build new curricular models?

Facilitator: Reyes L. Quezada, Professor, School of Leadership and Education Sciences, University of San Diego

■ **Leading Change**

Santa Anita A

How can we help faculty adapt to the new demands of an internationalized program? What are the demands of licensing boards that have an impact on addition of new curricular elements, and how can we work to address those requirements?

Facilitator: Paula Cordeiro, Dean and Professor, School of Leadership and Education Sciences, University of San Diego

■ **Using Campus, Community, and Tech Resources to Internationalize Teacher Education**

Santa Barbara B

What resources already exist on campuses, in the community, and on the Internet that can help teachers-in-training develop their global awareness?

Facilitator: Merry Merryfield, Professor, School of Teaching and Learning, The Ohio State University.

■ **Integrating Education Abroad into the Teacher Education Curriculum**

San Bernardino

What are the benefits of education abroad for educating globally-aware teachers? What are some ways to integrate these experiences into teacher education programs?

Facilitators: Craig Kissock, Director, EducatorsAbroad, Ltd. and Richard K. Gordon, Professor of Education and Chair, Teacher Education Department, California State University-Dominguez Hills

4:00 P.M.-4:15 P.M.

BREAK & NETWORKING

Outside San Fernando

4:15 P.M.-5:15 P.M.

SESSION III: KEY LESSONS AND FUTURE OPPORTUNITIES

San Fernando

The day's facilitators and participants will summarize key lessons and discuss opportunities and challenges. What new resources will assist the internationalization of colleges of education and P-12 schools?

Facilitator: Inge Steglitz

LONGVIEW FOUNDATION

For Education in World Affairs and International Understanding, Inc.

Founded by William L. Breese, the Longview Foundation for World Affairs and International Understanding has been helping young people in the United States learn about world regions and global issues since 1966.

The skill set required to prepare tomorrow's citizens for the global age must go beyond "the basics" and even beyond the growing emphasis on science, math, and technology skills. Today's students need opportunities to gain broad and deep global knowledge and the language and intercultural skills to engage effectively with people around the corner and around the world. To learn more about the Longview Foundation visit: www.longviewfdn.org

NAFSA thanks the Longview Foundation for its generous support.



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