

Breakout: Leading Change ■ ■ ■

This session will focus on three questions:

1. What practices and incentives have you seen/experienced at your college or university that support faculty and/or staff development for internationalization?

- Are there grants and/or stipends?
- Which centers/departments offer these opportunities?
- Are these opportunities available to all?
- Is there professional development? If so, what types?
- Is release time provided for faculty?
- Others?

2. What practices in recruitment, selection and initial support have you seen/experienced in your department, college or university?

- Is international experience required or recommended for hiring new faculty and/or staff?
- Is bilingualism or multilingualism a desired hiring qualification?
- What types of initial support are afforded to new faculty and/or staff that will help them achieve the school or department's goals for internationalization?
- Are these practices in the DNA of your institution?
- Others?

3. What might be some possible barriers to internationalizing teacher education?

- Lack of urgency and/or need to internationalize?
- Lack of administrative support?
- State credentialing systems?
- Accreditation?
- Others?



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