

Breakout: Campus, Community and Tech Resources to Internationalize Teacher Education

GOAL: Teacher education programs infuse *worldmindedness* into every aspect of courses, field experiences, and assessments. Students are well prepared to teach global perspectives and build intercultural competence in their students.

IDENTIFY CONTENT

Teachers cannot teach what they don't know.

What content is needed from disciplines across campus? English, history, math, the sciences, the social sciences, etc.

Identify existing globally-oriented courses and professors who teach global/int'l content; work to develop other courses as needed. Ex. History597

Find out if area studies programs offer summer institutes for teachers on the Middle East, Latin American, global issues or global hotspots, etc.

Get on mailing lists of all centers and depts. that have lecture series or special events (receptions for ambassadors, Middle East film series) in int'l topics or bring in int'l scholars. Give interns a choice of which they will attend.

QUESTIONS:

Is there global content in every course?

Do your interns learn about every world region?

Are you helping your interns learn to live an internationally-oriented life?

Do your interns learn about global connections in their field of study?

COLLABORATE with allies

Who are your natural allies on campus and in the community and state?

Connect with schools that have int'l programs, language immersion, global focus, IB programs, etc.

Ask teachers and others who are experienced global educators to serve on advisory boards, advise on professional development; have them team-teach methods, help with development of field work goals and assessments, mentor interns. Ex. Our PDS

Do research on the process of internationalizing your program with global educators, others with expertise.

Learn from teachers and professors who have taught overseas or led study tours.

Connect with teachers who have developed curriculum in global/int'l courses. EX. Phoenix MS

Work with international programs and people on campus & in the community (Title VI Centers, Int'l Visitors Bureau, African Students Association, state offices on refugees, int'l trade, education).

Contact globally-oriented PVO's in the community or state (Amnesty International, environmental organizations, Heifer Project, refugee organizations, World Council of Churches) to see about shadowing, internships, presentations.

Get to know int'l businesses (Honda, Microsoft, Nike, etc.) and what they offer schools and your program.

Integrate int'l students (we call them cultural consultants) into ed courses so that they can infuse their perspectives into day to day work and discussions.

Find other teacher educators in your city or state that are internationalizing and exchange ideas and resources or form a network.

Get to know people in the community who organize major int'l events. EX. Somali seminars, International Festival.

QUESTIONS:

Do you know the int'l community on your campus? In your city and state? Who are the leaders?

What organizations and people within 50 miles can make the int'l content your interns teach authentic in the real world? (So that content is not just for passing a test, but for living, working, enjoying life, making a difference.)

USE TECHNOLOGY

Use online programs, such as iEARN, to connect interns to global issues and people across the planet.

Have interns join listservs that bring together educators around a shared interest in another culture or global issue. EX. World727, H-AfrTeach
<http://h-net.msu.edu/~afртеach/>

Develop/join a listserv so that your interns can get feedback and resources from experienced global educators. EX. ssc cohort

Access diverse conceptual frameworks for internationalizing schools or specific subjects.

Use course management systems (Blackboard, Desire2Learn) to engage students in reviewing websites from other countries within a professional community.

Use videoconferencing and Skype for interns to talk to teachers and students in other countries about ed reforms, issues in teaching or content.

QUESTIONS:

What are your strengths in using the web in int'l ed? What do you want to learn?

Can you partner with another professor or a teacher or colleague in another country to try out a new method or connection?

RESOURCES

International Education and Research Network (iEARN)

<http://www.iearn.org/>

Building Bridges

<http://www.peacecorps.gov/www/publications/>

Global TeachNet

<http://peacecorpsconnect.org/global-teachnet>

Institute on International Education

<http://www.iie.org/>

Model UN Headquarters

<http://cyberschoolbus.un.org/modelun/index.asp>

The Globalization Website

<http://www.sociology.emory.edu/globalization/>

Outreach World

<http://www.outreachworld.org/> see also list of Title VI Centers at

<http://www.outreachworld.org/contacts.asp>

World Links <http://www.world-links.org/>

Facilitator:

Merry M. Merryfield

Professor, Social Studies & Global Education

333 Arps Hall, 1945 N. High St.

The Ohio State University

Columbus, OH 43210

merryfield.1@osu.edu 614-292-4314

<http://people.ehe.ohio-state.edu/mmerryfield/>



Association of
International Educators